2020-2021 Cold Springs High ACIP

Cold Springs High School

Vision
Every graduate prepared for college, career, and life as a productive citizen.

Mission
To inspire students, challenge learners, and prepare leaders.

Beliefs
- Students develop leadership by participating in service activities in their community.
- Relationships enhance the positive culture of the school.
- Everyone should be challenged, believed in, and supported to reach common, high expectations.
- Student learning needs are the primary focus of all decisions.

Achievement and Growth

Objectives
- Provide opportunities for learning and high expectations to support student achievement and growth.

Critical Initiatives
- Enhance standards-based instruction through data collaboration, lesson development, and coaching opportunities.
- Utilize technology resources to enrich student engagement and promote instructional support options

Learning Supports

Objectives
- Provide professional learning opportunities that support a culture to increase student achievement.
- Increase opportunities for stakeholder involvement.

Critical Initiatives
- Provide learning opportunities to increase educator effectiveness.
- Implement learning program to increase student achievement.
- Promote positive cultures which support highly engaged and

Performance Management

Objectives
- Provide program and processes to manage data and evaluate the implementation of initiatives.

Critical Initiatives
- Utilize education resources to monitor performance.
### Critical Initiatives
- Implement intervention practices to increase student achievement.
- Provide alternative education opportunities
- Initiate collaborative opportunities for stakeholder involvement.

### Key Measures
- Ed Eff/Walk Throughs/Admin. Rounds/ELEOT/Data Mtgs
- ACT and assessment data/Technology usage reports
- RTI doc/student progress reports/course grades
- Dropout rate/Attendance Reports/Behavior Reports
- Usage reports/student data/survey reports
- Program reports
- Survey results
- Survey reports
- Frontline/ELEOT/Midyear Review Reports